### 1.1 Points, Lines and Shapes

Objective: Students will be able define and name points, lines, and shapes

| Vocabulary | Definition | Example | Name It |
| :---: | :---: | :---: | :---: |
| Point | A point is a specific <br> location in space. |  |  |
| Line | A straight set of points that is <br> one dimensional |  |  |
| Angle | A shape, formed by two <br> lines meeting at a common <br> point |  |  |
| A two dimensional object |  |  |  |

Important Symbols in Geometry

| Symbol | Meaning | Example |
| :---: | :---: | :---: |
| \|| | Parallel <br> Two lines that never |  |
| $1$ | Perpendicular <br> At a $\qquad$ angle |  |
| $\cong$ | Congruent <br> Exactly the same $\qquad$ and $\qquad$ |  |

Draw each of the following statements.
In $\boldsymbol{\Delta} A B C$ and $\boldsymbol{\Delta} E F G$ we know the that $\overline{A B} \cong \overline{E F}$, $\overline{\mathrm{BC}} \cong \overline{\mathrm{FG}}$ and $\overline{\mathrm{AC}} \cong \overline{\overline{\mathrm{EG}}}$.
$\overline{\mathrm{MN}}$ intersects with $\overline{\mathrm{OP}}$ at point E and $\overline{\mathrm{MN}} \perp \overline{\mathrm{OP}}$



## Independent Practice

Name each of the following geometric figures


Joe says that the figure below is named
 rectangle $A B C D$. Is he correct or incorrect? Explain your answer.

Name the line below in three different ways.


Draw each of the following statements.


$\triangle A B C$ is a right triangle and $\overline{A B} \perp \overline{B C}$

$$
\text { and } \overline{\mathrm{BC}} \cong \overline{\mathrm{AD}} \text {. }
$$

Name the marked angle in three different ways

$\qquad$

Chris says $\angle 3$ can also be named $\angle E G F$. Is he correct or incorrect. Explain you answer.


Name the marked angle. Why should we NOT just use the vertex to name it?


In a few sentences, summarize what you learned in this lesson.

