### 3.2 Angles Formed by a Transversal

Objective: Students will be able to identify alternate interior, alternate exterior, corresponding, and same-side interior angles


## Alternate Exterior Angles

Alternate Exterior Angles are pairs of angles that are on the $\qquad$ and on $\qquad$ sides of the transversal.

$\angle$ $\qquad$ and $\angle$ $\qquad$ are Alternate Exterior angles $\angle$ $\qquad$ and $\angle$ $\qquad$ are Alternate Exterior angles

## Same-Side Interior Angles

Same-Side Interior Angles are pairs of angles that on the $\qquad$ and

On $\qquad$ sides of the transversal.

$\angle$ $\qquad$ and $\angle$ $\qquad$ are Same-Side Interior Angles $\angle$ $\qquad$ and $\angle$ $\qquad$ are Same-Side Interior Angles

## Corresponding Angles

Corresponding angles are pairs of angles that are in the s $\qquad$ p $\qquad$


## Give an example of each angle pair

Alternate Interior Angles

| $\angle \ldots$ and $\angle \ldots$ are Alternate Interior angles |
| :--- |
| $\angle \ldots$ and $\angle \ldots$ are Alternate Interior angles |

Alternate Exterior Angles


Give an example of each angle pair

## Same-Side Interior Angles



## Independent Practice

Identify each pair of angles as corresponding, alternate interior, alternate exterior, or same side interior or NEITHER.



## Give one example of each angle pair

A. alternate interior angles
$\angle$ $\qquad$ and $\angle$ $\qquad$
B. same-side interior angles
$\angle$ $\qquad$ and $\angle$ $\qquad$
C. alternate exterior angles
$<$ $\qquad$ and $\angle$ $\qquad$
D. corresponding angles
$<$ $\qquad$ and $\angle$ $\qquad$
E. Vertical Angles
$\qquad$ and $\angle$ $\qquad$
F. Linear Pair
$\qquad$ and $\angle$ $\qquad$


## Give one example of each angle pair

A. alternate interior angles
$\qquad$ and $\angle$ $\qquad$
B. same-side interior angles
$<$ $\qquad$ and $\angle$ $\qquad$
C. alternate exterior angles
$\qquad$ and $\angle$ $\qquad$
D. corresponding angles
$\qquad$ and $\angle$
E. Vertical Angles
$\qquad$ and $\angle$ $\qquad$
F. Linear Pair
$\qquad$


