

# 5.3 Squares and Rectangles

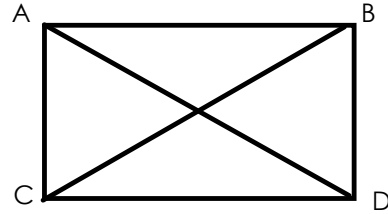
Objective: Students will learn to love squares and rectangles for who they really are.

A Rectangle is a parallelogram. But it's special. Like your mom.

A rectangle has TWO special properties

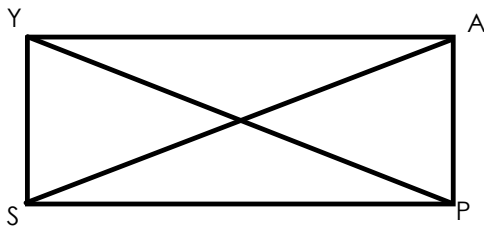


1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_

Given: In parallelogram YAPS,  $\overline{YP} \cong \overline{AS}$   
Prove that YAPS is a rectangle.

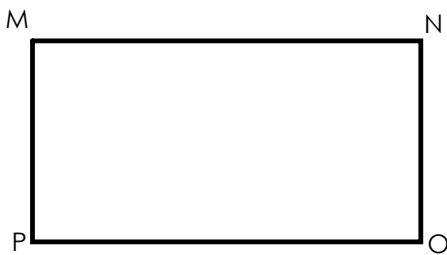


Proof

Parallelogram YAPS is a rectangle because

\_\_\_\_\_  
\_\_\_\_\_

Given: In parallelogram MNOP,  $\overline{MN} \perp \overline{NO}$   
Prove: That MNOP is a rectangle.

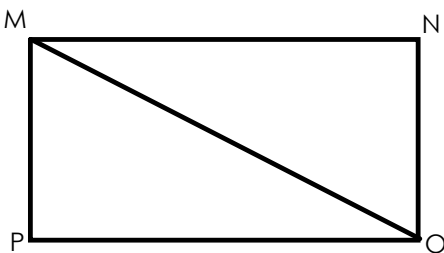


Proof

Parallelogram MNOP is a rectangle because

\_\_\_\_\_  
\_\_\_\_\_

MNOP is a rectangle. If  $\angle POM = 42$ , find the measure of  $\angle PMO$ .



# Properties of a Square

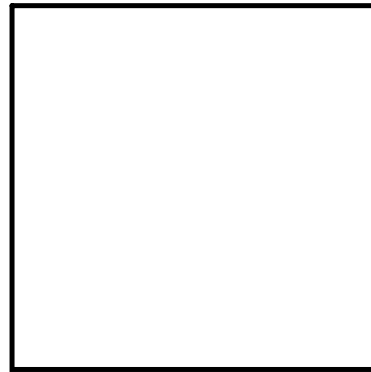
A parallelogram is square if it has the properties of a rhombus and a rectangle

### Rhombus Properties

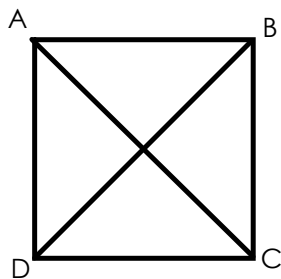
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Rectangle Properties

1. \_\_\_\_\_
2. \_\_\_\_\_



Given: In parallelogram ABCD, all sides are congruent and  $AC \cong DB$ .  
Prove that ABCD is a Square

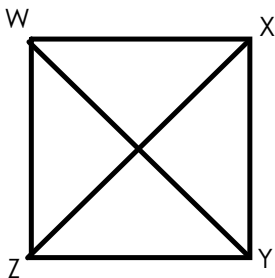


Proof

Parallelogram WXYZ is a square because

1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_

Given: In parallelogram WXYZ,  $WY \perp XZ$  and  $WY \cong XZ$ .  
Prove that WXYZ is a square.



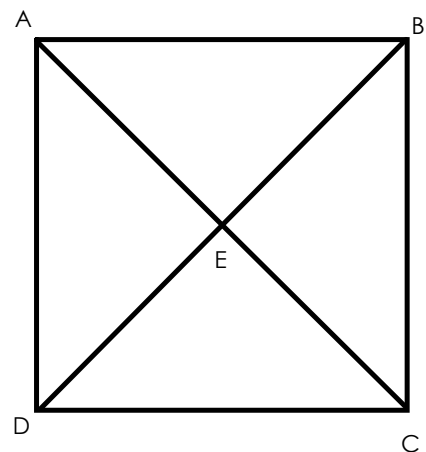
Proof

Parallelogram WXYZ is a square because

1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_

Parallelogram ABCD is a square. Fill in the missing angles and state the properties you used to solve find the angle measures.

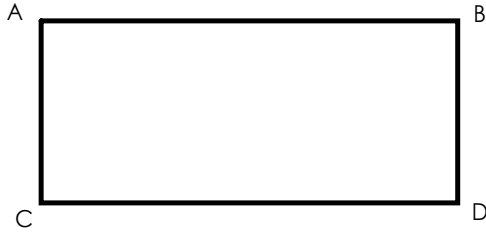
Angle	Measure	Reason
$\angle DAB$		
$\angle DAC$		
$\angle AED$		



# Independent Practice

For each question state the property that helped you solve the problem

Find the measure of the given angles

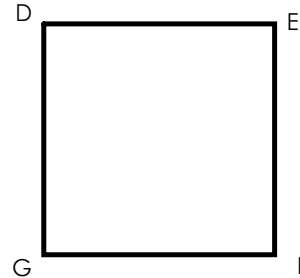


$\angle A =$  \_\_\_\_\_

$\angle C =$  \_\_\_\_\_

Property: \_\_\_\_\_

In square DEFG,  $EF = 13$ . What is the length of each side of the square?



$DE =$  \_\_\_\_\_

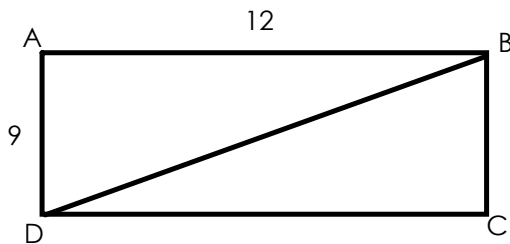
$FG =$  \_\_\_\_\_

$EF =$  \_\_\_\_\_

$GD =$  \_\_\_\_\_

Property: \_\_\_\_\_

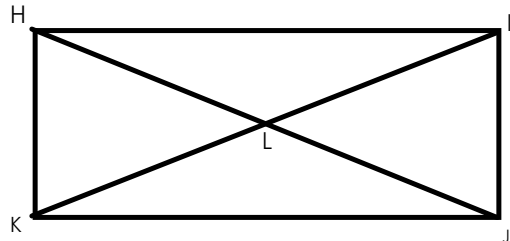
Find the length of DB.



(hint: use the Pythagorean theorem)

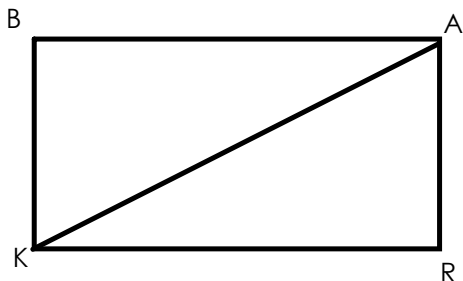
$DB =$  \_\_\_\_\_

Parallelogram HIJK is a rectangle and  $KI = 12$ . Find the missing lengths for each diagonal.



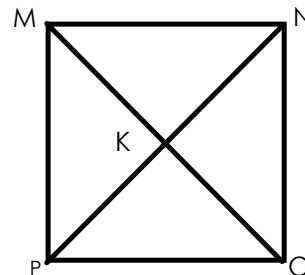
$HJ =$  \_\_\_\_\_ Property: \_\_\_\_\_

BARK is a rectangle. If  $\angle BKA = 59$ , find the measure of  $\angle BAK$ .



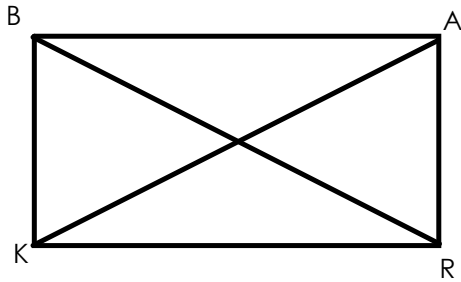
$\angle BAK =$  \_\_\_\_\_

MNOP is a square. Find the measure of the missing angle



$\angle MKP =$  \_\_\_\_\_ Property: \_\_\_\_\_

Given: In parallelogram BARK,  $\overline{BR} \cong \overline{AK}$ .  
 Prove that MNOP is a rectangle.



Proof

Parallelogram BARK is a rectangle because

\_\_\_\_\_

\_\_\_\_\_

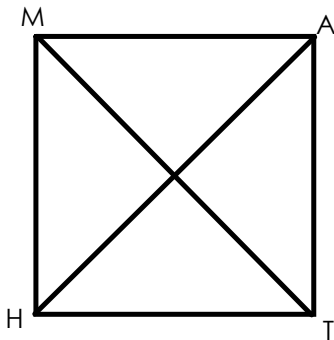
Given: In parallelogram CATS,  $\overline{CS} \perp \overline{ST}$   
 Prove that CATS is a rectangle.



Proof



Given:  $\overline{MT} = \overline{AH}$ ,  $\overline{MT} \perp \overline{AH}$   
 Prove: MATH is a square



In quadrilateral  $ABCD$ , the diagonals bisect its angles. If the diagonals are *not* congruent, quadrilateral  $ABCD$  must be a

- 1) square
- 2) rectangle
- 3) rhombus
- 4) trapezoid

A student in Mr. Siegel's class says the answer is 1. Do you agree with this student? Explain your reason.